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ABSTRACT

This guide is designed to provide teachers of English for academic purposes (EAP) with background information and tools to design and conduct courses for students who are either native speakers or non-native speakers of English. Chapter topics include: definition and scope of EAP and related study skills; assessment of student needs, by case study or survey; EAP syllabus and course design; evaluation of students and courses; learning styles and cultural awareness; methodology and instructional materials; evaluation of materials; academic reading; vocabulary development; academic writing; lectures and note-taking; speaking for academic purposes; reference and research skills; examination skills; and English for specific academic purposes (academic discourse and style, subject-specific language, instructional materials design and production, concerns and research). Appended materials include an extensive list of recommended books and journals, notes on use of educational technology, a description of the British Association of Lecturers in English for Academic Purposes and its activities, and a list of EAP exams and examining bodies. Contains 554 references. (MSE)

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